# SCHOOL-BASED ASSESSMENT (SBA) - 2025 END-OF-YEAR ASSESSMENT

SUBJECT: ENGLISH GRADE-4

**FINAL TERM** 

[Part A: 50 Marks Part B: 50 Marks Total: 100 Marks], Time = 3 hours

**School Name:** 

# **ANSWER KEYS**

Q. No.1 : c	Q. No.2 : a	Q. No.3 : c
Q. No.4 : b	Q. No.5 : b	Q. No.6 : a
Q. No.7 : a	Q. No.8 : b	Q. No.9 : c
Q. No.10 : b	Q. No.11 : b	Q. No.12 : a
Q. No.13 : b	Q. No.14 : d	Q. No.15 : c
Q. No.16 : a	Q. No.17 : c	Q. No.18 : d
Q. No.19 : c	Q. No.20 : c	Q. No.21 : a
Q. No.22 : b	Q. No.23 : b	Q. No.24 : c
Q. No.25 : b		

# **ANSWERS / RUBRICS**

Question No.26:
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Item Ruhric (English):

# 1. Pencil / Sharpener 2. Eraser 3. Highlighter 4. Marker 5. Paper 6. Pen 7. Note Book 8. Stapler 9. Gum Stick 10. Clip Board 11. Scale

Or any ten relevant items will be considered correct.

## **Scoring Rubrics:**

12. Ink

#### **Award of Marks:**

- One Relevant item ----- Mark (1)
- 10 Relevant items ----- Marks (10)
- Irrelevant content or item written with wrong spelling will not be marked.

#### Question No.27:

#### Item Rubric (English):

#### **Sample Answer:**

- 1. First, she planted seeds.
- 2. Second, she watered them.
- 3. Next, the sun came out.
- 4. Then, a tiny plant popped up.
- 5. Finally, a flower bloomed.

#### **Scoring Rubrics:**

#### **Award of Marks:**

- Irrelevant content will not be marked.
- 05 Relevant Sentences ------ Marks (5)

# **Conventions of Paragraph Writing**

- 1. Sequence ----- Marks (1)
  2. Formal Language and Word Choice ----- Marks (2)
- 3. Sentence Structure----- Marks (2)

## **Deduction of Marks: Mechanics**

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks. Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

# **Question No.28:**

## Item Rubric (English):

# Sample Answer:

- 1. The most favourite games of the students are outdoor games.
- 2. The least favourite games of the students are puzzles.
- 3. 20 students play outdoor games as shown in the graph.
- 4. One girl is holding a painting brush in her hand.
- 5. The kids have more hockeys than the painting brush.

## **Scoring Rubrics:**

# **Award of Marks:**

- One relevant answer in complete sentence form ------Marks (2)
- 5 relevant answers in complete sentence form ------Marks (10)
- Every one word or two word relevant answer ------Marks (1)
- Irrelevant answer------Marks (0)

## **Deduction of Marks:**

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks. Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

Question No.29:	
Item Rubric (English):	
Sample Answer:	
Title: The Little Red Hen	

**Plot:** The story is about a hardworking little red hen who finds a wheat seed and decides to grow it to make bread for her friends. Despite asking her friends—a lazy cat, a playful goose, and a sleepy dog—for help at various stages. They all refuse to help her. The little red hen plants the seed, harvests the wheat, and bakes the bread by herself. When the bread is ready, her friends want to eat it but realize they didn't help her. The little red hen shares the bread, teaching her friends the value of teamwork.

# **Scoring Rubrics:** Award of Marks:

Title:

- If students clearly understand and write down the title correctly. Marks (2)
- Partially relevant titles will be awarded. Mark (1)

Characters: Little Red Hen, Lazy Cat, Playful Goose, Lazy Dog

# **Characters:**

• Award 1 mark for each character as there are 2 characters in the story ------ Marks (2)

# Plot:

- If students properly understand the theme of the story and write properly without mistakes. Marks (4)
- Partially relevant plot Marks (2)

#### **Deduction of marks:**

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from the gained marks.
- Capitalization errors will be included in the punctuation errors.

Question No.30:
Item Rubric (English):

# **Listening and Speaking Instructions for Teacher:**

- Call the students one by one.
- Take any two of the following "Consonant Clusters". (one from two-letters group and one from three-letter group)
- Pronounce them clearly and also give at least one word example for each "Consonant Clusters".
- Now, ask the student to repeat the same "Consonant Clusters" and say one word for each of them.
- Do not use the same letters for the consecutive students.

#### **Consonant Clusters:**

Pl, Tr, Sp, Sw Scr, Spr, Squ, Str

# Sample Answer:

- Pl: Plant, Plate, Plum
- **Tr:** Tree, Train, Trick
- **Sp:** Spoon, Spill, Spot
- **Sw:** Swing, Sweet, Swirl
- Scr: Scrap, Scream, Scribble
- **Spr:** Spray, Spring, Sprinkle
- Squ: Square, Squash, Squirrel
- **Str:** Street, Strong, Strap

#### **Award of Marks:**

#### **Listening and Speaking:**

- Each consonant Blend has two words.
- Each word carries 2 marks. So 2x2= 4
- Award 2 marks for each correct answer.
- Award 0 marks for an irrelevant/incorrect response.

# **Reading Instructions for the Teacher:**

- Call the students one by one.
- Select any two words from the word bank and ask the students to read them loudly.
- Check if the student reads the word with the correct pronunciation and syllabic division.
- Do not repeat the words for any two consecutive students.

## **WORD BANK:**

Fascinating, Wonderful, Marvelous, Exceptional, Adventure, Fantastic, Brilliant, Courageous, Difficult, Direction **Sample Answer:** 

Fas-ci-nat-ing Won-der-ful Mar-ve-lous Ex-cep-tion-al Ad-ven-ture Fan-tas-tic Bril-liant Cour-a-geous Dif-fi-cult Di-rec-tion

# Award of Marks:

- Each word carries 2 marks.
- Award 2 marks if the child reads the word correctly with correct syllabic division.
- Award 1 mark if the child reads the word correctly without clear syllabic division.
- Award 0 marks for an irrelevant/incorrect response.

# Note: Make an award list according to the given sample and record the results for both reading and listening and speaking questions on that sheet.

District Tehsil			Cluster Center				Item Code	
			Exam Center			1	Date	
Roll#	Student Name	Reading	Reading Listening and Speaking		Total Marks			
				First consonant Blend Second		Second co	nsonant Blend	(12)
		Total word		Number of words of words Spoken	Obtained Marks (04)	Number of words of words Spoken	Obtained Marks (04)	
1								
2	2		717			7		
3								
4	20				9 515	î.	16	2
5								
6							112	
7								
8	0		7					
9								
10								
11								
12	i i							