

SCHOOL-BASED ASSESSMENT (SBA) - 2025

END-OF-YEAR ASSESSMENT

SUBJECT: ENGLISH

GRADE-4

FINAL TERM

[Part A: 50 Marks Part B: 50 Marks Total: 100 Marks], Time = 3 hours

School Name: _____

Student Name : _____

Roll Number : _____

Section : _____

OBJECTIVE PART(MCQs)

Question No.1 : Choose the word with correct 'Spelling'.

- (a) Blockboard (b) Balckbaord (c) Blackboard (d) Blackbaord

Question No.3 : Choose the word with the ending sound the '/d/'.

- (a) Loaded (b) Folded (c) Laughed (d) Noded

Question No.5 : Identify the word that has a 'Diphthong Sound'.

- (a) Seat (b) Site (c) Feet (d) Mean

Question No.7 : Identify the correct use of 'Apostrophe'.

- (a) The children's toys are broken. (b) The childrens' toys are broken.
(c) The childrens toys' are broken. (d) The childrens's toys are broken.

Question No.9 : Choose the correct form of the 'Helping Verb'. 'You _____ not written homework for many days.'

- (a) was (b) is (c) have (d) has

Question No.11 : Select the 'Adjective of Origin'. 'Dr. Asma has got the Canadian nationality.'

- (a) Dr. Asma (b) Canadian (c) Has (d) Nationality

Question No.13 : Choose an appropriate 'Question' for the given statement. 'There are 10 pens.'

- (a) How much pens are there? (b) How many pens are there?
(c) How longer pens are there? (d) How most pens are there?

Question No.15 : Complete the sentence with an appropriate 'Article'. 'She bought a new dress. _____ dress is red.'

- (a) A (b) An (c) The (d) Any

Question No.17 : Identify the sentence to take 'Permission'.

- (a) I will sit here. (b) They are going.
(c) May I come in? (d) I will go there.

Question No.19 : Identify the 'Adverb' from the sentence. 'Zafar sang beautifully at the concert'.

- (a) Zafar (b) Sang (c) Beautifully (d) Concert

Question No.21 : Identify the sentence of 'Simple Future Tense'.

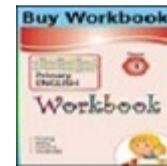
- (a) I will play football. (b) I am playing football.
(c) I have played football. (d) I played football.

Question No.2 : Identify the 'Simile' in the following sentence. 'She is as sweet _____ honey.'

- (a) as (b) like (c) be (d) same

Question No.4 : Look at the picture and identify the 'Action Word'.

- (a) School (b) Buy
(c) Primary (d) English



Question No.6 : Select the 'Collective Noun' of 'Flowers'.

- (a) Bunch (b) Pack (c) Pair (d) Cloud

Question No.8 : Identify the 'Plural' of the word 'Bee'.

- (a) Bee (b) Bees (c) Beez (d) Bez

Question No.10 : Choose the correct 'Pronoun'. 'Students are creative. _____ love to make new things.'

- (a) We (b) They (c) You (d) He

Question No.12 : Identify the correct 'Degree of Adjective'. 'A door is _____ than a window.'

- (a) larger (b) largest (c) more large (d) large

Question No.14 : Select the 'Correct Time'.

- (a) Quarter Past Seven (b) Quarter to Seven
(c) Quarter to Eight (d) Quarter Past Eight



Question No.16 : Identify the 'Type of Sentence'. 'Take one step at a time.'

- (a) Command (b) Permission (c) Question (d) Request

Question No.18 : Choose the correct 'Compound Word'. 'I saw many butterflies in the botanical garden'.

- (a) Many (b) Botanical (c) Garden (d) Butterflies

Question No.20 : Identify the sentence that has a 'Past Continuous Tense'.

- (a) He has done his homework. (b) He is doing his homework.
(c) He was doing his homework. (d) He will be doing his homework.

Paragraph Instruction

Read the paragraph carefully and answer the questions given below.

Traffic education helps us to stay safe on the road. We should follow traffic rules to save us from accidents. For example, when we want to cross the road, we should look at both sides of the road. We should wear helmets to save ourselves from accidents. There are some traffic lights. Green light means you can go. Yellow light means you should slow down. Red light means you should stop. If we understand these rules, we can save ourselves from road accidents.

Question No. 22 : How does traffic education help us?

- (a) To stop traffic on roads
- (b) To stay safe on roads
- (c) To run fast on roads
- (d) To turn wrong on roads

Question No.24 : What does 'Green Traffic Light' mean?

- (a) To stop
- (b) To slow down
- (c) To go
- (d) To turn right

Question No.23 : What should we do before crossing the road?

- (a) Run quickly
- (b) Look both sides
- (c) Close our eyes
- (d) Wait for a bus

Question No.25 : How can we save ourselves from road accidents?

- (a) By ignoring the traffic lights
- (b) By following traffic rules
- (c) By not wearing a helmet
- (d) By running across the road

SUBJECTIVE PART(CRQs)

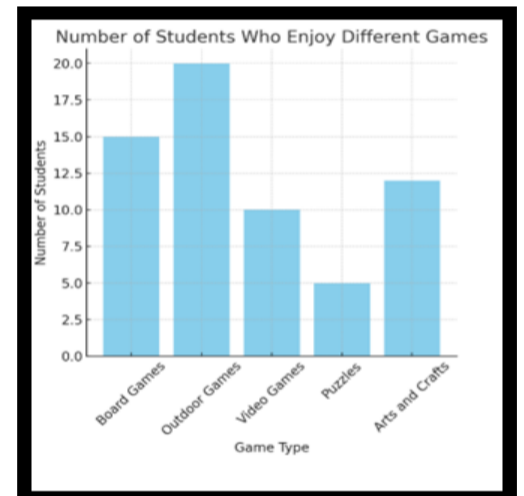
Question No.26 : Make a list of ten items you need to carry with you when you are going for class. Marks(10)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Question No.27 : Look at the picture, and write down five sentences using the word bank given below. Use correct grammar, punctuation and spelling. Marks (10) Word Bank: First, Second, Next, Then, Finally



Question No.28 : This is a graph of the games that belong to the students in your class. Read information given in the graph and answer the following questions: The answers must be in the form of sentences. Use correct grammar, punctuation and spelling. Marks (10) Q.1. Which are the most favourite games of the students? Q.2. Which are the least favourite games of the students? Q.3. How many students play outdoor games as shown in the graph? Q.4. How many girls are holding painting brushes in their hands? Q.5. Do the kids have more hockeys or painting brushes?



Question No.29 : Read the story carefully and write a suitable title for the story. Also, write the character and plot of the story. Use correct grammar, punctuation and spelling. Marks (08)

The little red hen asked her farm friends for help. 'Who will help me plant this seed?' The lazy cat, replied, 'I'm too tired.' The playful goose, said, 'I'm too busy.' The lazy dog, 'I'm too sleepy.' The little red hen sighed and decided to plant the seed by herself. Days went by, and the wheat grew tall. The little red hen asked again. 'Who will help me harvest this wheat?' Again, the cat, goose, and dog made the same excuses. So, the little red hen harvested the wheat all by herself. Finally, the wheat was ready to be made into bread. The little red hen asked, 'Who will help me bake this bread?' Once more, her friends refused to help. The little red hen baked the bread by herself. When the delicious smell of fresh bread filled the air, the cat, goose, and dog suddenly appeared, eager to eat. Who deserves to eat this bread? asked the little red hen. The cat, goose, and dog replied softly, 'You do, little red hen.' You worked hard for it. The little red hen smiled and shared the bread with her friends. She said, "Next time, let's work together." From that day they learned how important it is to help one another and work as a team.

Title: _____ **Characters:** _____ **Plot:** _____