

SCHOOL-BASED ASSESSMENT (SBA) - 2025

END-OF-YEAR ASSESSMENT

SUBJECT: ENGLISH

GRADE-5

FINAL TERM

[Part A: 50 Marks Part B: 50 Marks Total: 100 Marks], Time = 3 hours

School Name: _____

ANSWER KEYS

Q. No.1 : b	Q. No.2 : c	Q. No.3 : a
Q. No.4 : c	Q. No.5 : a	Q. No.6 : b
Q. No.7 : b	Q. No.8 : b	Q. No.9 : b
Q. No.10 : c	Q. No.11 : a	Q. No.12 : c
Q. No.13 : b	Q. No.14 : a	Q. No.15 : c
Q. No.16 : a	Q. No.17 : c	Q. No.18 : b
Q. No.19 : d	Q. No.20 : c	Q. No.21 : b
Q. No.22 : b	Q. No.23 : b	Q. No.24 : d
Q. No.25 : c		

ANSWERS / RUBRICS

Question No.26:

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Item Rubric (English) :

Sample Answer:

Title: Thirsty Crow

One hot summer day, a thirsty crow was searching for water. After flying for a long time, it finally spotted a tall pitcher with a little water at the bottom. The crow tried to reach the water, but its beak couldn't touch it. The clever crow thought for a while and then came up with an idea. It picked up small pebbles and dropped them into the pitcher one by one. Slowly, the water level rose higher and higher. Soon, the crow was able to drink the water and quench its thirst.

Moral: Where there is a will, there is a way.

Scoring Rubrics:

Award of Marks:

1. Title:

- If students clearly understand and write down the title of the story correctly. Marks(2)
- The partially relevant title will be awarded. Marks(1)

2. Characterization:

- Main character in action with adjectives i.e thirsty crow, happily etc. Marks(2)
- Main character in action with no adjective. Mark(1)
- It is hard to tell who the main characters are. Mark(0)

3. Setting:

- When and where the story took place i.e garden, etc. Marks (2)
- Only one detail is provided i.e when or where the story took place. Mark(1)
- No context. Mark (0)

4. Sequence:

- The stories well organized. One Idea or scene leads to another with clear transitions and twist. Mark(1)
- Completely in relevant to the story. Mark(0)

5. Moral of the story:

- Completely relevant to the story. Marks(2)
- Partially relevant, related to the story. A descriptive but no clear indication of the moral e.g we should help others. Mark(1)
- Completely irrelevant to the story. Mark(0)

6. Originality:

- The story contains many creative details or description that contribute to developing an interest to the story. The student has used his/her imagination. Mark (1)
- Events are stated but no details are given. Mark(0.5)
- Only the hints are given. Mark(0)

Deduction of Marks:

- No mark will be deducted for up to 3 mistakes in grammar, punctuation and spelling.
- Every 4 mistakes in grammar, punctuation and spelling will lead to the deduction of 1 mark from the gained marks.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

Question No.27:

Item Rubric (English) :

Sample Answer:

Shahbaz: How are you, Sami? Where are you going?

Sami: I'm fine, Thanks. I am going to buy few books on history.

Shahbaz: That's good. Why do you need these books?

Sami: I need to submit a project on famous personalities in history.

Shahbaz: Last year, I also worked on it. I can help you out.

Sami: That's great news. I will surely take your help.

Shahbaz: I also have some books at home on this topic. You can borrow them from me.

Sami: It will be a great favor. But where are you going?

Shahbaz: My grandmother is not feeling well. I am going to get medicine of her. See you soon.

Sami: oh, sad to know about your grandmother's health. In Sha Allah! She will be fine. See you.

Note: Answers of the students may be different. However, it should be relevant to the question.

Scoring Rubrics:

Award of Marks:

- One Relevant Sentence -----Marks (2)
- 5 Relevant Sentences ----- Marks (10)
- Irrelevant content will not be marked.

Deduction of Marks:

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

Question No.28:

Item Rubric (English) :

Sample Answer:

A good person is one that help others. He always speaks truth. He respect others. He is punctual. He supports the needy person.

Note: Paragraphs of the students may be different. However, it should be relevant according to their topic.

Scoring Rubrics:

Award of Marks:

- One Relevant Sentence ----- Marks (2)
- 5 Relevant Sentences ----- Marks (10)
- Irrelevant content will not be marked.

Deduction of Marks:

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

Question No.29:

Item Rubric (English) :

Sample Answer:

Examination Hall,

City A.B.C.

August 16, 2024.

Dear Anas,

I hope you are in great health. Recently my school hosted a science exhibition. You are a great admirer of science. I want to tell you about it. Our school hosted it for 5 days. There were air power projects. There were electronic protects also. I seek great knowledge about it. I wish you had been there with me. Take care and give my regards to your parents.

Yours lovingly,

X.Y.Z.

Scoring Rubrics:

Award of Marks:

- Correction of two errors of layout ----- Marks (2)
- Correction of two errors of punctuation ----- Marks (2)
- Correction of two errors of capitalisation ----- Marks (2)
- Correction of two errors of spelling ----- Marks (2)

Question No.30:

Item Rubric (English) :

Listening and Speaking Instructions for the Teacher

- The listening and speaking test will be conducted in groups one by one.
- The teacher will ask the students to read all the questions given in "Instructions for the Students" before reading the paragraph.
- The teacher will divide the class into groups with an equal number of students. Preferably make groups of 4 to 5 students.
- For each group, the teacher will read the following paragraph twice in front of the students.
- The teacher will call the students one by one.
- Each student will be asked one question from each of the following two groups.
- The teacher will shuffle the questions for each student.
- The teacher will make sure not to repeat questions to consecutive students.
- The teacher will ask the students that their answers should be in complete sentence form.

Listening and Speaking Paragraph Text for the Teacher

Sea turtles are one of the biggest turtles. Their shell is often a very beautiful green and yellow colour. They like to eat seaweed and sea grass. Some sea turtles can put their heads, legs and feet into their shell for protection. They can stay under water for five hours at a time. When they lay eggs they crawl onto the beach and lay about one hundred eggs. They then cover them in sand and swim away. It takes about two months for the eggs to hatch and for the turtles to make a run across the beach and back to the sea

Questions Group 1

1. How long does it take the turtle eggs to hatch? Marks (4)
2. Which colour do the turtle's shells have? Marks (4)
3. What do the turtles like to eat? Marks (4)

Question Group 2

1. How long can turtles stay under water? Marks (4)
2. Where do turtles lay their eggs? Marks (4)
3. What do turtles cover their eggs with? Marks (4)

Sample Answer:

Question Group 1

1. It takes about two months for the eggs to hatch.
2. Their shell is often a very beautiful green and yellow colour.
3. They like to eat seaweed and sea grass.

Question Group 2

1. They can stay under the water for five hours at a time.
2. They lay their eggs onto the beach.
3. They cover their eggs in sand.

Award of Marks:

For each question:

- Correct Answer in complete sentence form, award 4 marks
- The partially correct answer in complete sentence form, award 3 marks
- Correct Answer only (no proper sentence), award 2 Marks
- Partially correct answer only (no proper sentence), award 1 Mark.

Reading Instructions for the Teacher:

- Call the students one by one
- Asking the students to read any two sentences for the given paragraph of reading.

Reading Paragraph Text for the Student

Trees are very important for the environment. They give us oxygen, which we need to breathe. Trees also provide shade and homes for many animals. Some trees grow fruits like apples, oranges, and mangoes. Their roots help hold the soil in place and prevent erosion. Trees can live for many years, and some grow to be very tall. People plant trees to make the air cleaner and to beautify their surroundings. Taking care of trees helps protect nature and keeps the planet healthy.

Rubrics:

Award of Marks:

Reading:

- Each sentence carries 2 marks.
- Award 2 marks for each sentence if the child reads it correctly.
- Award 1 mark for each sentence if the child reads it with mistakes.
- Award 0 marks if the child is unable to read it.

Deduction of Marks:

- No deduction of marks for three pronunciation mistakes.
- Deduct 1 mark for four pronunciation mistakes.

Note: Make an award list according to the given sample and record the results on that sheet.

