

# SCHOOL-BASED ASSESSMENT (SBA) - 2025

## END-OF-YEAR ASSESSMENT

SUBJECT: ENGLISH

GRADE-6

**FINAL TERM**

[Paper A: 48 Marks, Paper B: 52 Marks, Total: 100 Marks], Time = 3 hours

School Name: \_\_\_\_\_

### ANSWER KEYS

Q. No.1 : a	Q. No.2 : a	Q. No.3 : b
Q. No.4 : c	Q. No.5 : b	Q. No.6 : c
Q. No.7 : c	Q. No.8 : b	Q. No.9 : c
Q. No.10 : d	Q. No.11 : b	Q. No.12 : c
Q. No.13 : b	Q. No.14 : a	Q. No.15 : b
Q. No.16 : d	Q. No.17 : a	Q. No.18 : a
Q. No.19 : a	Q. No.20 : d	Q. No.21 : a
Q. No.22 : b	Q. No.23 : b	Q. No.24 : d
Q. No.25 : c	Q. No.26 : a	Q. No.27 : a
Q. No.28 : b	Q. No.29 : a	Q. No.30 : b
Q. No.31 : b	Q. No.32 : a	

### ANSWERS / RUBRICS

**Question No.33:**

.....  
Item Rubric (English) :

**Sample Answers:**

Name: Nasir(or any)

Father Name: Iqbal(or any)

Mother Name: Nosheen(or any)

Class: 06(or any)

Roll No: 10(or any)

Class Incharge: Qasim Ali(or any)

Father Occupation: Carpenter(or any)

Mother's Occupation: Housewife (or any)

Phone Number: 123456789(or any)

Home Address: Wahdat Road Lahore (or any)

**Award of Marks:**

Name \_\_\_\_\_ (1)

Father Name\_\_\_\_\_ (1)

Mother Name \_\_\_\_\_ (1)

Class\_\_\_\_\_ (1)

Roll No\_\_\_\_\_ (1)

Class Incharge\_\_\_\_\_ (1)

Father occupation\_\_\_\_\_ (1)

Mother's Occupation:\_\_\_\_ (1)

Phone number\_\_\_\_\_ (1)

Home Address\_\_\_\_\_ (1)

**Deduction of Marks:**

Mechanics

- No mark will be deducted for up to 3 mistakes in grammar, punctuation and spelling.
- Every four mistakes in grammar punctuation and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of grammar, punctuation and spelling will not exceed 2 marks.

**Question No.34:**

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**Item Rubric (English) :**

Examination Hall,  
City A.B.C.  
March 20, 2024  
My Friend,

Assalam-o-Alaikum! I hope this letter finds you well. I am thrilled to invite you to a special occasion - my sister's wedding! It's hard to believe that she's all grown up and starting her new life. The wedding is scheduled for March 22, 2024 in Lahore. It would mean a lot to me and my family if you could join us to celebrate this occasion. We have planned a fantastic ceremony and reception, and it wouldn't be the same without you. Your presence would bring so much happiness to my sister and me. We have shared so many memories, and this would be another special one to add to the list.

Your kind Friend,  
X.Y.Z.

**1. Award of Marks:**

- a. Address ----- (1)
- b. Date ----- (1)
- c. Salutation -----(1)
- d. Body ----- (6)
- e. Closing -----(1)

**a. Sample Address Format: (1)**

Examination Hall,  
City ABC/ abc. (Address may be written on either corner of the page)

**b. Sample Date Formats: February 24, 2018; 24th February, 2018 (1)**

**c. Salutation: My Dear; Dear Friend; Dear Ali / Alia, etc. (1)**

**d. Body of the Letter: Clearly express thoughts, providing specific details and examples. Marks (6)** Convey some thoughts, but lack specific details or examples. Marks (4) Mention your thoughts but do not elaborate with specific details or examples. Marks (2) Fail to effectively communicate thoughts or feelings. Mark (No Mark)

**e. Closing: It should be informal and friendly e.g. "Yours"; "See you"; "Take care" etc. (May be written on either corner of the page) Marks (01)**

**2. Deduction of Marks: Mechanics: No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling. Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks. Capitalization errors will be included in the punctuation errors.**

Incorrect contextual interpretation (No Mark)

**Question No.35:**

**Item Rubric (English) :**

**Sample Answers:**

- Q.1: K2 is the second-highest mountain in Pakistan.
- Q.2: Naltar and Nathiagali
- Q.3: Naltar of Gilgit Baltistan is the oldest skiing resort in Pakistan.
- Q.4: For them, Pakistan skiing resorts are the best resorts in the world.
- Q.5: Tourism in Pakistan

**Rubrics:**

**Award of Marks:**

- Award 2 marks for each correct answer.
- No marks will be awarded for the incorrect answer.

**Deduction of Marks:**

- No marks will be deducted up to 3 spelling mistakes.
- Deduct one mark for 4 spelling mistakes.

**Question No.36:**

**Item Rubric (English) :**

Dengue fever is a serious disease that affects millions of people worldwide. The main cause of dengue fever is a tiny mosquito called the Aedes mosquito. These mosquitoes are usually found near standing water, such as in flowerpots, buckets, or clogged drains. When an infected mosquito bites a person, it injects a virus into their bloodstream. This virus, called the dengue virus, then multiplies and causes the person to become sick. Dengue fever can also spread through blood transfusions or organ donations from an infected person. Another way dengue fever can spread is through the bites of infected Aedes mosquitoes that have traveled from one place to another. Climate change, urbanization, and poor waste management have also contributed to the spread of dengue fever. By understanding the causes of dengue fever, we can take steps to prevent it, such as eliminating standing water and using mosquito repellents.

**Rubrics:**

**Award of Marks:**

- Irrelevant content will not be marked.
- 10 Relevant Sentences            Marks (5)

**Conventions of paragraph writing:**

- Main Idea            Marks (1)
- Formal Language and Word Choice Marks (2)
- At least for Compound and complex Sentences            Marks (2)

**Scoring Rubrics:**

**1. 10 Relevant Sentences Marks (5)**

- Any Ten (10) relevant sentences to the topic will be awarded and assigned (0.5) mark for each sentence.

**2. Main Idea**

- Clearly stated one main idea    Mark (1)
- Missing, invalid, or inappropriate topic sentence or the main idea is missing. Mark (0)

**3. Formal Language and Word Choice**

- Uses formal language and 2 adjectives = Marks (2)
- Uses either formal language and 1 adjective = Mark (1)
- Inconsistent or Inappropriate language and No adjective = Mark (0)

**4. Compound Sentence Structure**

- Uses at least one compound and complex sentence = Marks (1)
- Uses a simple sentence structure = Mark (1)
- Uses sentence fragments = Mark (0)

**5. Deduction of Marks:**

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.

**Question No.37:**

**Item Rubric (English) :**

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**Answer (a): Listening and speaking****Instructions for the Teacher**

1. Read the instructions and the Rubrics before the start of the activity.
2. The activity should be conducted in a quiet and peaceful environment.
3. Ask the students to listen to instructions carefully and observe the picture.
4. Call each student one by one and ask any two questions from each student.
5. Do not repeat questions in sequence.

Ask the student to answer the asked questions in the form of complete sentences.

Q1: What is happening in the first picture? Marks (2)

Q2: When do we get up? Marks (2)

Q3: Why we should brush our teeth? Marks (2)

Q4: What will happen if you skip your breakfast? Marks (2)

**Sample answer:**

- 1: A boy is waking up in the first picture.
- 2: We wake up in the morning.
- 3: We should keep our teeth clean because it is important for our health.
- 4: Skipping breakfast can make us ill.

**Award of Marks:****(a) For Listening and Speaking:**

There are Eight (08) marks for the activity. The teacher has to ask any two questions.

For each one complete the relevant answer and award four (04) marks.

For incomplete answers in the form of short phrases award two (02) marks.

For irreverent answer award zero (0) mark.

**Note: Make an award list according to the given sample and record the results on that sheet.**

**(b): Reading fluency****Instructions for the teachers****Prior to the test**

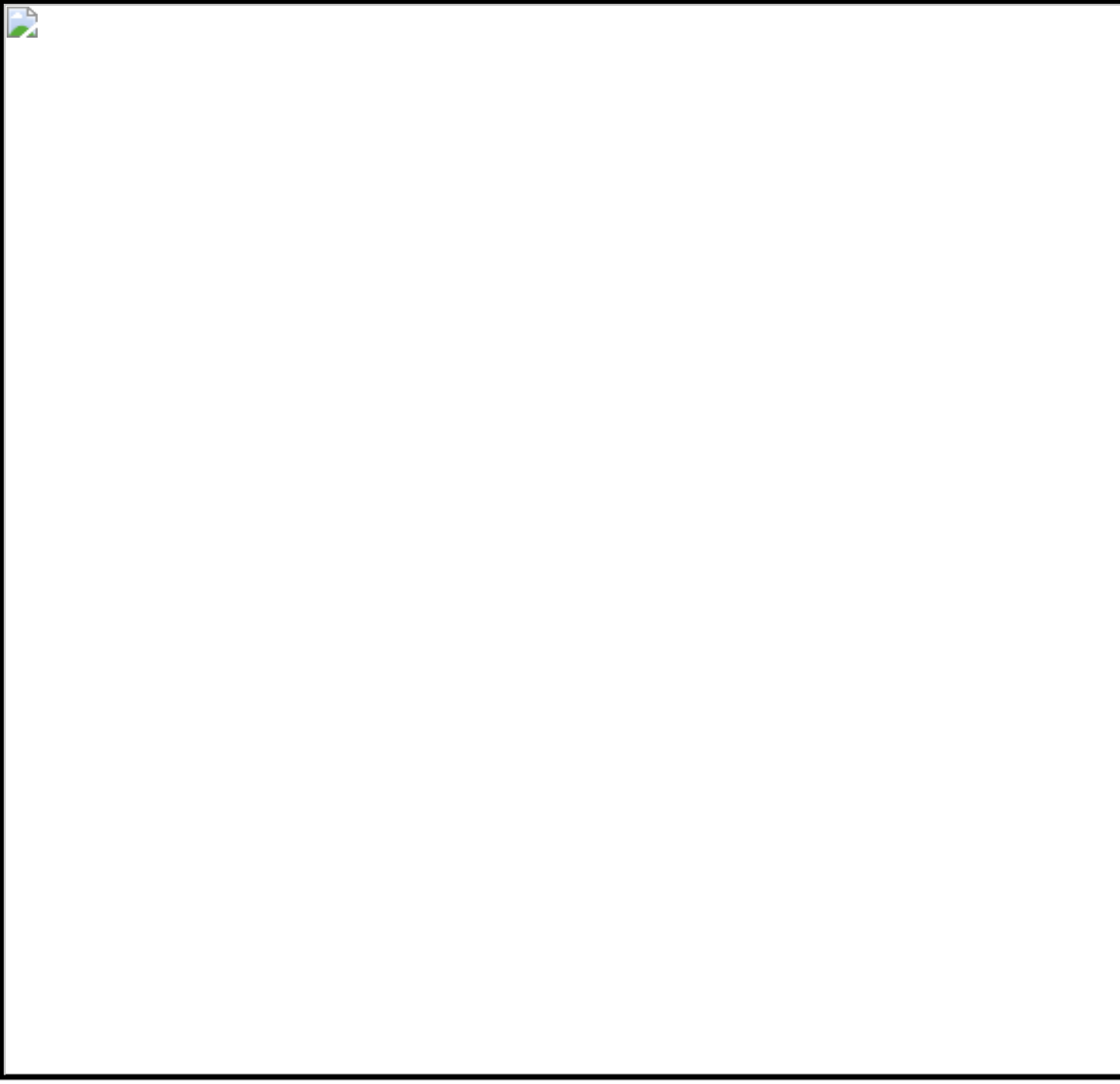
- 1-Read the test instructions and scoring rubrics before taking the test.
- 2-The reading activity should be conducted in a quiet and peaceful atmosphere.
- 3-The teacher should maintain a friendly environment so that the student feels comfortable.
- 4-The students should be briefed about the aim of the activity and the time-bound grading format.
- 5-Encourage students to focus on reading correctly.

**During testing**

- 1-The teacher should note the mistakes on his/ her sheet while the timer is maintained.
- 2-When the student makes an error he/she should be encouraged to keep trying and moving forward.
- 3-An error is counted only if the bold words are omitted, mispronounced or substituted for another word.

**Instructions for the students****Read the given paragraph correctly with the correct pronunciation. You will be given one minute to read the paragraph. (Marks 4)**

In classrooms, teachers use different models to help students understand topics better. These models can be physical, like a globe, or visual, like charts and diagrams. Science teachers use models of the solar system, human body, and volcanoes to explain concepts easily. Math teachers use 3D shapes to teach geometry. In history and geography, maps and historical models help students learn about different places and events. Models make learning fun and interactive. They help students see and touch what they are learning, making lessons more interesting. Using models in class improves understanding and memory. Every subject benefits from models, and they help students become more engaged and curious learners.



**Scoring Rubrics**

The fluency level will be calculated following these steps:

Step 1: Count the number of words read by the student.

Step 2: Calculate words read correctly:

The total number of words read \_\_\_\_\_ - errors \_\_\_\_\_ = \_\_\_\_\_ words read correctly.

(Pronunciation of Bold words will be considered for scoring

marks, For errors teacher will focus only on underlined/Bold words in a paragraph)

Step 3: Compare the score of the students with the standard table and award the marks.