

# SCHOOL-BASED ASSESSMENT (SBA) - 2025

## END-OF-YEAR ASSESSMENT

SUBJECT: ENGLISH

GRADE-7

**FINAL TERM**

[Paper A: 48 Marks, Paper B: 52 Marks, Total: 100 Marks], Time = 3 hours

School Name: \_\_\_\_\_

### ANSWER KEYS

Q. No.1 : a	Q. No.2 : d	Q. No.3 : c
Q. No.4 : d	Q. No.5 : b	Q. No.6 : b
Q. No.7 : c	Q. No.8 : a	Q. No.9 : b
Q. No.10 : b	Q. No.11 : b	Q. No.12 : a
Q. No.13 : d	Q. No.14 : c	Q. No.15 : c
Q. No.16 : d	Q. No.17 : c	Q. No.18 : b
Q. No.19 : b	Q. No.20 : a	Q. No.21 : c
Q. No.22 : a	Q. No.23 : d	Q. No.24 : c
Q. No.25 : b	Q. No.26 : b	Q. No.27 : d
Q. No.28 : b	Q. No.29 : a	Q. No.30 : b
Q. No.31 : a		

### ANSWERS / RUBRICS

**Question No.32:**

.....  
Item Rubric (English) :

## Sample Answer:

Saqib: The weather is changing quickly. It is getting cooler each day. I love it.

Haider: Yes, the weather is changing. I wish I could stop it from changing.

Saqib: Wow! You do not seem to like winters. Why is it so?

Haider: I like the summer season. The long days with the sun out. There is plenty of time for playing.

Saqib: You are right. But it gets really hot here. The winter season is better.

Haider: Why do you like the winter season more?

Saqib: The temperature is low. I really enjoy different fruit of winter season.

Haider: O.K. I get it. But the change in weather is really helpful for everyone.

Saqib: Yes. Different seasons are blessing of Allah. Without it life would be boring.

Haider: I agree. We should enjoy all seasons. And thank Allah for His blessings.

## Rubrics

### Award of Marks:

**Total Marks = 10**

#### Introduction = Mark 1

- Establishes the relationship between the speakers. Mark = 1
- No introduction Mark = 0

#### Dialogue Tags/ Heads Marks = 1

- A clear indicator of speakers, who are speaking (with names) and when. Mark = 1
- The conversation in which speakers are not introduced. Mark = 0.5
- Devoid of characters' indicators Mark = 0

#### Sentence Structure Marks = 2

- Complete sentences that follow one another delivering complete information. Mark = 2
- Character speech resembles written text Mark = 1
- Sentences not delivering any kind of meaningful information. Mark = 0

#### Analysis Marks = 2

- The dialogue includes some problem analysis. Presents a clear, at least one speaker has a logical point of view and develops the central idea. Mark = 2
- The central idea is proposed but not supported by examples or details Mark = 1
- No point of view is developed by either speaker. Mark = 0

#### Character contrast Mark = 2

- The personalities contrast. e.g. one is analytical and the other is emotional. Mark = 2
- There is partial sense of identity. Mark = 1
- There is no sense of identity. Mark = 0

#### Explicit conclusion Marks = 2

- A conclusion is reached or one speaker leaves the field. Mark = 2
- Conversation lacks specificity and support is loosely developed Mark = 1
- The conclusion is missing. Mark = 0

### Question No.33:

.....  
Item Rubric (English) :

**Sample Answer:**

A tree is a tall plant that **has** a thick trunk, branches and leaves. **It** helps us by giving us shade, **clean air** to **breathe**, and homes for animals like birds and **squirrels**. **Trees** also **give us fruits**, nuts, and wood for building things. Taking care of trees is important because they make our **world** a better place to live.

**Rubrics:**

**Award of Marks:**

- 10 Relevant Corrections,-----Marks(10}
- 1 Relevant Correction Mark (1)
- Irrelevant Correction will not be marked

**Scoring Rubrics:**

- 2 Corrections of Capitalization Mistakes----- Marks(2}
- 2 Corrections of Word Order-----Marks(2)
- 2 Corrections of Punctuation Mistakes -----Marks(2)
- 2 Corrections of Spelling Mistakes Marks(2}
- 2 Corrections of Grammar mistakes -Marks(2)

**Deduction of Marks:**

- 1 mark will be deducted for every mistake left for correction.

**Question No.34:**

**Item Rubric (English) :**

**The Importance of Trees**

Trees are essential to life on Earth because they provide many benefits. First, trees produce oxygen, which we need to breathe. They also offer shade on hot days, making outdoor spaces more comfortable. Additionally, trees provide homes for many animals, such as birds and squirrels. Another important role they play is preventing soil erosion by holding the soil in place with their roots. Finally, trees help clean the air by absorbing pollution. In conclusion, trees help the environment and improve the quality of life for all living things.

**1. Award of Marks:**

Irrelevant content will not be marked.

a.10 Relevant Sentences ----- Marks (5)

Conventions of paragraph writing

b. Main Idea -----Mark (1)

c. Formal Language and Word Choice -----Marks (2)

d. Compound Sentence Structure -----Marks (2)

**Scoring Rubrics:**

a. 10 Relevant Sentences

Any Ten (10) relevant sentences to the topic will be awarded and assigned (0.5)mark for each sentence =Marks (5)

**b. Main Idea**

- Clearly stated the main idea. Presents one main idea. = Mark (1)
- Missing, invalid, or inappropriate topic sentence; the main idea is missing. = Mark (0)

**c. Formal Language and Word Choice**

- Uses formal language and 2 or more adjectives = Marks (2)
- Uses either formal language or 1 adjective = Mark (1)
- Inconsistent or Inappropriate language. = Mark (0)

**d. Compound Sentence Structure**

- Uses at least one compound sentence structure. =Marks (2)
- Uses a simple sentence structure. =Mark (1)
- Uses sentence fragments. =Mark (0)

**2. Deduction of Marks:**

**Mechanics**

- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

**Question No.35:**

**Item Rubric (English) :**

Sample Answers:

1. The old man assigned him to visit every household in the village and gather a small stone from each house.
2. That happiness meant avoiding sorrow and difficulties.
3. Gather small stones but only from households that had never known sorrow.
4. The old man conveyed the lesson that happiness is not the absence of sorrow but the ability to find joy despite it.
5. By focusing on the positive aspects of the situation, practicing gratitude and finding ways to learn and grow from the experience.

**Rubrics**

**Award of Marks:**

- Award 2 marks for a correct answer.
- Award 1 mark for a partially correct answer.
- Award 0 marks for an incorrect answer

**Question No.36:**

**Item Rubric (English) :**

## Teacher's Copy:

### Instructions for the Teachers:

- Read the instructions and the Rubrics before the start of the activity.
- The activity should be conducted in a quiet and peaceful environment.
- Call each student one by one and give hints about one profession.
- Select one profession from the given four.
- Do not repeat the profession for consecutive students.
- For the listening, read the given hints aloud and ask the student to guess the profession. Marks(04)
- For speaking ask the student to introduce himself/herself as (Name of Profession) in two sentences. Marks(04)
- If a student is unable to guess, give him a chance of speaking for 4 marks.

#### Listening Hints for Profession 1:

1. You can see me in school.
2. I use a red pen.
3. I teach in school.
4. I have a board marker.

#### Listening Hints for Profession 2:

1. I am a handyman.
2. You see me near water pipes.
3. I can fix running taps.
4. My name starts with 'P'.

#### Listening Hints for Profession 3:

1. I work in the laboratory.
2. You can see me with chemicals.
3. I can invent different things.
4. I deal with science.

#### Listening Hints for Profession 4:

1. My work is with wood.
2. You can see me with a hand saw.
3. I can make furniture.
4. My name starts with "C".

## Rubrics for Listening and Speaking

#### Sample Answer for Listening For Profession 1:

Correct profession Name: Teacher

#### Sample Answer for Speaking For Profession 1:

I work in school. You can ask me questions.

#### Sample Answer for Listening For Profession 2:

Correct profession Name: Plumber

#### Sample Answer for Speaking For Profession 2:

I am a plumber. I come to your house with the tools.

#### Sample Answer for Listening For Profession 3:

Correct profession name: Scientist

#### Sample Answer for Speaking For Profession 3:

You use my inventions. I am proud of my profession.

#### Sample Answer for Listening For Profession 4:

Correct profession name: Carpenter

#### Sample Answer for Speaking For Profession 4:

I make chairs and tables. My work is very tiring.

## Award of Marks for listening:

- There are total four marks for this question.
- A correct guess of the profession will be given 4 marks.
- An incorrect guess will be given no mark.

## Award of Marks for speaking:

- There are total four marks for this question.
- Each correct and complete sentence will be awarded two marks.
- Incomplete sentences or phrases will be given 1 mark.
- No mark will be given for irrelevant answers.

Note: Make an award list according to the given sample and record the results on that sheet.

Grade 7	Punjab Examination Commission(Award List of Listening, Speaking and Reading Question)			
District	Cluster centre		Item Code	
Tehsil	Exam Centre		Date	

### (b): Reading fluency

#### Instructions for the teachers

##### Prior to the test

- 1-Read the test instructions and scoring rubrics before taking the test.
- 2-The reading activity should be conducted in a quiet and peaceful atmosphere.
- 3-The teacher should maintain a friendly environment so that the student feels comfortable.
- 4-The students should be briefed about the aim of the activity and the time-bound grading format.
- 5-Encourage students to focus on reading correctly.

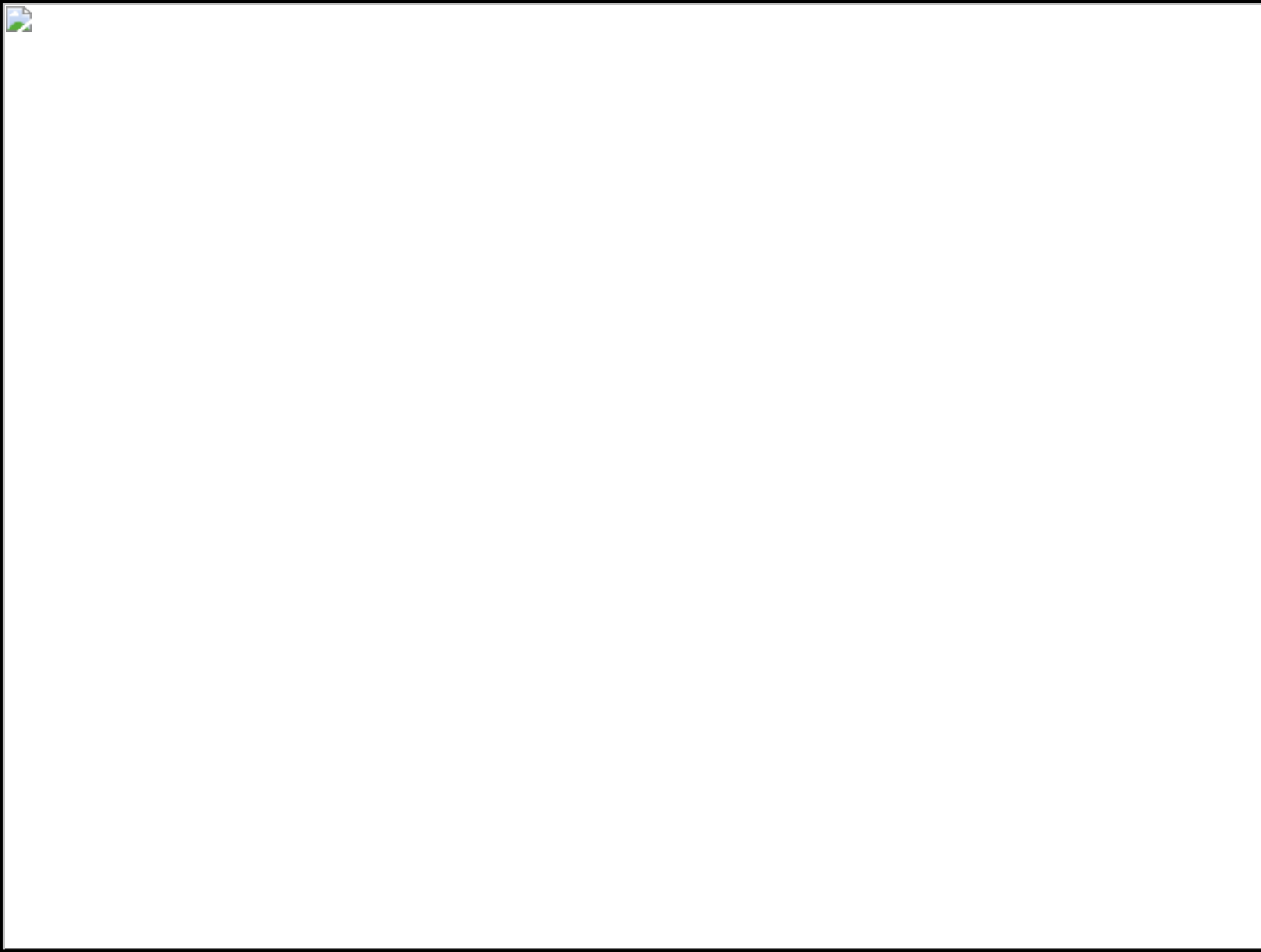
##### During testing

- 1-The teacher should note the mistakes on his/ her sheet while the timer is maintained.
- 2-When the student makes an error he/she should be encouraged to keep trying and moving forward.
- 3-An error is counted only if the bold words are omitted, mispronounced or substituted for another word.

#### Instructions for the students

##### **Read the given paragraph correctly with the correct pronunciation. You will be given one minute to read the paragraph. (Marks 4)**

A library is a place filled with knowledge and wisdom. It contains books on various subjects, including science, history, literature, and technology. Libraries are important because they provide people with access to information, helping students with their studies and adults with research. Reading books in a library helps improve vocabulary, knowledge, and thinking skills. Many libraries also have newspapers, magazines, and digital resources, making them useful for everyone. In the past, libraries only had printed books, but today, modern libraries offer e-books and online materials. A library is also a quiet place where people can read and study without disturbance. It encourages a habit of reading, which is important for learning and personal growth. However, some people do not use libraries as much as before because of the internet and smartphones. Still, libraries remain an important part of education and society. Everyone should visit libraries to explore the world of books and gain knowledge.



**Scoring Rubrics**

The fluency level will be calculated following these steps:

Step 1: Count the number of words read by the student.

Step 2: Calculate words read correctly:

The total number of words read \_\_\_\_\_ - errors \_\_\_\_\_ = \_\_\_\_\_ words read correctly.

(Pronunciation of Bold words will be considered for scoring marks, For errors teacher will focus only on underlined/Bold words in a paragraph)

Step 3: Compare the score of the students with the standard table and award the marks.